

Y9FP

Possible Topic Choices

***INTRUCTIONS:*** *Read through the various suggested topics and ideas;* ***take the time to do so to explore the variety of Projects that you could undertake****. As you read, tick in the right hand column those that may hold an interest to you.* ***You are not committing to these ideas yet*** *but they may serve to give you a useful starting point at developing your own topic. If you think of any topics at this time that are not listed, feel free to include them at the end;* ***you DO NOT have to do one from here, it’s up to you!***  *Good luck!!!*

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| **Suggested topics/ideas** | **Suggested Resources** | **Y/N?** |
| **DESIGN** | | |
|          A program to address litter and recycling at school | KESAB , local councils |  |
|          A website for an organisation | Website designer |  |
|          Cover for the SHCMS year book | SHCMS Public Relations Officer, art /design teachers |  |
|          Murals for the school grounds | Art Dept |  |
|          Signs to advertise SHCMS. Cost the implementation on school grounds at local intersections, lobby council | SHCMS Public Relations Officer, sign businesses |  |
|          Year 9 Shirt- design, cost and order | Y9DSW, DOS |  |
|          A house/ energy efficient house. Cost the building | Solar SA, Architects board of SA, Dept of Energy, Environment |  |
|          Interior decoration of a new home | TAFE, Furniture and soft furnishing retailers |  |
|          Advertising campaign – save an animal, anti smoking, gambling drinking, obesity | Nick Xenophon, Dept of Treasury and Finance, Adelaide Zoo, Cancer Council. Dept of Health and Ageing |  |
|          Design, make, patent a board game or computer game | Australia's national screen arts and broadcast school. |  |
|          A cook book for busy young people | Chef, TAFE, Catering business |  |
|          Investigate energy use at SHCMS and implement measures to decrease the energy use | Energy supply company, SHCMS Bursar, Dept of Transport , Energy.. Solar SA, |  |
|          Biography of person of interest in community/family. This is your life. | Libraries, personal interviews, museums, galleries |  |
|          A Career - The life of …….. e.g. nurse, teacher, politician, funeral director, farmer etc | Libraries, professional organizations, career counsellor |  |
|          Buying and maintaining and budgeting for a car | Car dealer e.g. Paradise Mazda, mechanic, Dept of Transport……, financial planner |  |
|          Another culture choose an aspect of interest – e.g. stolen generation, migration to Aust. | Cultural associations e.g. Indian Australian ass, Multicultural Communities Council of SA, Tandanya National Aboriginal Cultural Institute |  |
|          Cooking and food of a specific culture | As above |  |
|          Step into the shoes of a person with a disability | Organisations for disabled e.g. Novita, Multiple Sclerosis Society of SA, Royal deaf Society etc |  |
|          Plan and implement a personal healthy lifestyle program- diet and exercise | PE teacher, personal trainer, dietician |  |
|          Prepare an act for the Fringe | Adelaide Centre for the Arts |  |
|          An event – school formal, graduation dinner, end of year mass, wedding, birthday, conference, Anzac day | Director of senior school, REC |  |
|          Budget and survival plan for the first year out of home | Financial planner |  |
| **WRITE/ PUBLISH ( on or off line)** | | |
|          Piece of investigative journalism | Journalist at messenger, Advertiser, Southern Cross, UNISA |  |
|          Piece of music and perform | Music teacher, Adelaide Centre for the Arts, Adelaide Symphony/ Youth orchestra, Come out, Elder Conservatorium |  |
|          Children’s book | Author e.g. Mem Fox, Ruth Starke ( Flinders Uni) |  |
|          Short story/play | SA Writers Centre, SA theatre company |  |
|          Short film | ABC Television, SA Film Corporation |  |
|        Student/ youth, newspaper/ magazine – hard copy or online | IT teacher, Advertiser, Editor of Indigo magazine |  |
|        Academic essay on a topic of interest | Teachers, Barr Smith library, State library |  |
| **BUILD/DESIGN** | | |
|          Piece of furniture | Tech studies teacher, cabinet maker, TAFE |  |
|          Musical instrument | Yellow pages – Musical instrument makers |  |
|          A piece of sporting equipment e.g a BMX bike, cricket bat | AEC manufacturers of sporting equipment. Sport Associations |  |
|          Rebuild a car engine/ other automotive | Mechanic |  |
|          Build a solar car / pedal prix car to race in the annual event | CSIRO, Tech Studies Dept. |  |
| **ESTABLISH** | | |
|          A small business | Experts in your field of choice |  |
|          A memorial for a local noteworthy person | Local council |  |
| **HISTORICAL** | | |
|          Research your family tree | TTG library data base |  |
|          Investigate historical sites in TTG area/ Adelaide/ copper triangle | Museums, galleries, historical societies |  |
|          Photographic exhibition of historic sites | Art gallery, local museums |  |
|          History of SHCMS College/ Marists in Australia | Marist Priests & Brothers, REC, SHCMS archives |  |
|          Australian immigration from your family perspective | Cultural organizations, family members |  |
| **SCIENTIFIC** | | |
|          Use of stormwater , quality control,wetlands | Marion Council, Dept of Water conservation …… |  |
|          Water proofing your home – measures to collect and conserve water, self reliance | Dept of Water conservation ……, Water Tanks SA |  |
|          Investigate the solar system / other astronomical system | Planetarium, Astronomical society of SA, Skywatch Astronomy Education |  |
| **MISCELLANEOUS** | | |
|    Coach a sporting team | Adelaide united, Adelaide football club etc |  |
|    Short term mission project – local e.g. Fred’s Van, Teen challenge, Salvos, Catholic org. further a field – indigenous site, overseas mission exposure trip | Caritas, org suggested on LHS |  |
|          Identify a traffic hazard- survey , petition, recommend, liaise with local council | Local council, Road and Cycle safety Centre TTG, Roads 2 survival |  |
|          Something medical! What is it like to live with diabetes, arthritis, MS – what community support is offered, what is needed? | Hospitals, CSIRO, Medical researchers in specific area |  |
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